STOPLIGHT SUMMARY SCORECARD

School Performance Framework 2013-2014

Denver School of Science and Technology: Green Valley Ranch Middle School

	Enrollment	% FRL	% ELL	% SPED	% Minority
	450	76.9%	49.1%	7.1%	77.8%

SPF 2013-2014 Overall Score

Distinguished

	Earned Points	Possible Points	% of Points Earned	Stoplight
Overall	**117**	**143**	**81.82%**	**Distinguished**
Middle School				
1. Student Progress Over Time - Growth	79	97	81.4%	Exceeds
2. Student Achievement - Status	24	28	85.7%	Exceeds
5. Student Engagement & Satisfaction	5	6	83.3%	Meets
Center-Based Program Offerings [1]				
6. Enrollment	3	4	75.0%	Meets
Enrollment Change [1]	0	0		0 Bonus Points
7. Parent Engagement & Satisfaction	6	8	75.0%	Meets

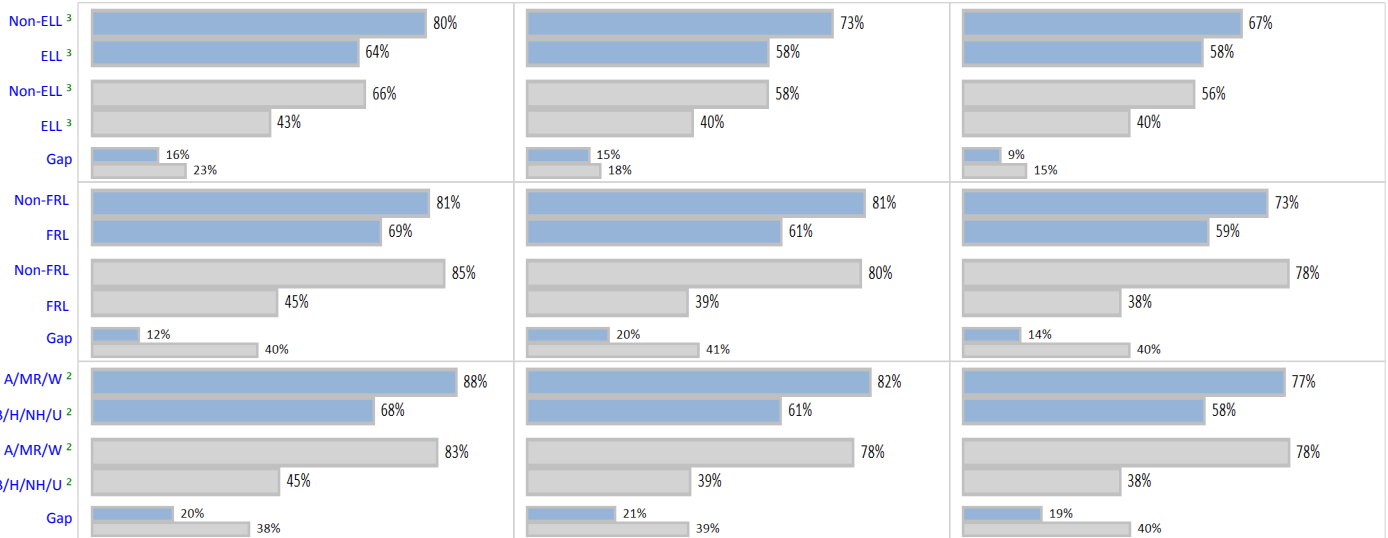| SPF Rating Cut-Off Points					
Overall	Accredited On Probation	Accredited On Priority Watch	Accredited On Watch	Meets Expectations	Distinguished
SPF Rating	<33.5%	>=33.5% and <39.5%	>=39.5% and <50.5%	>=50.5% and <79.5%	>=79.5%
Indicators 1,2,3,4,6,7	Does Not Meet	Approaching	Meets	Exceeds	
SPF Ratings	<33.5%	>=33.5% and <50.5%	>=50.5% and <79.5%	>=79.5%	
Indicator 5	Does Not Meet	Approaching	Meets	Exceeds	
SPF Rating	<33.0%	>=33.0% and <50.5%	>=50.5% and <83.5%	>=83.5%	

Supplemental Academic Achievement Gap Data

TCAP % Proficient/Above

	Reading	Writing	Math
Non-ELL [3]	80%	73%	67%
ELL [3]	64%	58%	58%
Non-ELL [3]	66%	58%	56%
ELL [3]	43%	40%	40%
Gap	16% / 23%	15% / 18%	9% / 15%
Non-FRL	81%	81%	73%
FRL	69%	61%	59%
Non-FRL	85%	80%	78%
FRL	45%	39%	38%
Gap	12% / 40%	20% / 41%	14% / 40%
A/MR/W [2]	88%	82%	77%
AI/B/H/NH/U [2]	68%	61%	58%
A/MR/W [2]	83%	78%	78%
AI/B/H/NH/U [2]	45%	39%	38%
Gap	20% / 38%	21% / 39%	19% / 40%

School
District

[1] Included in the overall framework score, but not in the indicator score.

[2] A/MR/W includes Asian/ Multiple Races/ White (Not Hispanic). AI/ B/ H/ NH/ U includes American Indian or Alaskan Native/ Black (Not Hispanic)/ Hispanic/ Native Hawaiian or Other Pacific Islander/ Unknown.

[3] English Language Learners.

[4] Groups with less than 16 students are not reported.

[5] Subgroup performance exceeds reference group performance.

[7] The district and school groups shown on the graph include students only at the grade levels offered at the school.