| 2014 School Performance Framework Overview – Traditional | | | | |
|--|--|---------------------|--|--------------------|
| Area of | | | | |
| Interest | Indicators | | Measures | Points |
| Is the educational program a success? | 1. Student Progress Over Time - Growth | 1.1a-c | TCAP Median Growth Percentile | 0,2,4,6 |
| | | 1.2 a-c | TCAP Median Growth Percentile compared to Similar Schools | 0,2,4,6 |
| | | 1.3 a-c | TCAP Catch-up Growth | 0,2,4 |
| | | 1.4 a-c | TCAP Keep-up Growth | 0,2,4 |
| | | 1.5 a-c | TCAP Continuously Enrolled Growth (ES & MS only) | 0,2,4 |
| | | 1.6 | COALT Growth | 0,2,4 |
| | | 1.7 a-c | Disaggregated Group TCAP Growth | 0,1,2,3 |
| | | 1.8 a-c | Disaggregated Group TCAP Growth Comparison | 0,1,2 |
| | | 1.9 | Students with Disabilities TCAP Growth Comparison | 0,2,4 |
| | | 1.10 | ACCESS Median Growth Percentile* | 0,2,4,6 |
| | | 1.11 | DRA2/EDL2 Growth (ES Only) | 0,2,4 |
| | | 1.12 | DRA2/EDL2 Growth compared to Similar Schools (ES Only) | 0,4 |
| | | 1.13 a-d | 10 th Grade TCAP to 11 th Grade COACT Growth (HS Only) | 0,2,4,6 |
| | 2. Student Achievement - Status | 2.1 a-c | TCAP % Proficient/Above | 0,1,2 |
| | | 2.2 a-c | TCAP % Proficient/Above compared to Similar Schools | 0,1,2,3 |
| | | 2.3 a-c | Disaggregated Group TCAP Status | 0,1,2 |
| | | 2.4 | Students with Disabilities TCAP Status Comparison | 0,1,2 |
| | | 2.5 | TCAP % Advanced | 0,1,2 |
| | | 2.6 | ACCESS % at Expectations (Overall & Literacy)* | 0,1,2,3 |
| | | 2.7 | DRA2/EDL2 % at Grade Level or Above (ES only) | 0,1,2 |
| | 3. Post- Secondary Readiness - Growth (high schools only) 4. Post- Secondary Readiness - Status (high schools only) 5. Student | 3.1 | CDE Graduation Rate Change | 0,4,8,12 |
| | | 3.2 | DPS 4-year Cohort Graduation Rate Change* | 0,4,8,12 |
| | | 3.3 | On-track to Graduation Rate Change | 0,2,4,6 |
| | | 3.4 | Post-Secondary Readiness Course Enrollment Change | 0,2,4 |
| | | 3.5 | AP/IB Exam Passing Count Change* | 0,2,4 |
| | | 3.6 | Post-Secondary Readiness Course Passing Count Change | 0,2,4 |
| | | 4.1 a-d | Colorado ACT % Proficient/Above | 0,1,2,3 |
| | | 4.1 a-d 4.2 a-d | Colorado ACT % Proficient/Above compared to Similar Schools | 0,1,2,3 |
| | | 4.2 a-a | CDE Best-of Graduation Rate | 0,1,2,3 |
| | | 4.4 | CDE Best-of Graduation Rate compared to Similar Schools | 0,2,4,6 |
| | | 4.5 | On-track to Graduation Rate | 0,2,4,0 |
| | | 4.6 | Post-Secondary Readiness Course Enrollment | 0,1,2,3 |
| | | 4.0 | AP/IB Exam Passing Rate* | 0,1,2 |
| | | 4.7 | Post-Secondary Readiness Course Passing Rate | 0,1,2 |
| | | 4.9 a-c | College Remediation Rate* | No points |
| | | 4.9 a-c 4.10 a-c | C | |
| | | 5.1 | College Remediation Rate compared to Similar Schools* Attendance Rate | No points |
| Is the organization effective and well-run? | | 5.1 | Student Satisfaction | 0,1,2,3 |
| | Engagement & Satisfaction | 5.2 | | 0,1,2,3 |
| | & Sausiacuon | | Center-based Programs** | 0,1,2,3 |
| | 6. Enrollment | 6.1 | Re-enrollment Rate compared to Similar Schools | 0,1,2 |
| | | 6.2 | % Enrolled Entire Year compared to Similar Schools | 0,1,2 |
| | | 6.2 | (ES and MS only) | |
| | | 6.3 | CDE Dropout Rate (HS only) | 0,1,2 |
| | | 6.1 | Enrollment Change** | 0,2,4 |
| | | 6.4 | Enrollment Change** | (0,1,2 ES/MS) |
| | | | | |
| | 7. Parent Satisfaction | 7.1 | Parent Satisfaction Positive Response | 0,2,4 (6 ES/MS) |
| | | 7.2 | · | |
| | | 7.2 | Parent Satisfaction Survey Response Rate | 0,1,2 |
| | | 1.3 | Parent Engagement & Satisfaction Positive Response | No points |

^{*} New or highly modified measures ** Included in overall framework score, but not in the Indicator score