

# ASD ACCOUNTABILITY

## The Big Picture

August 11, 2015

# You will leave today knowing:

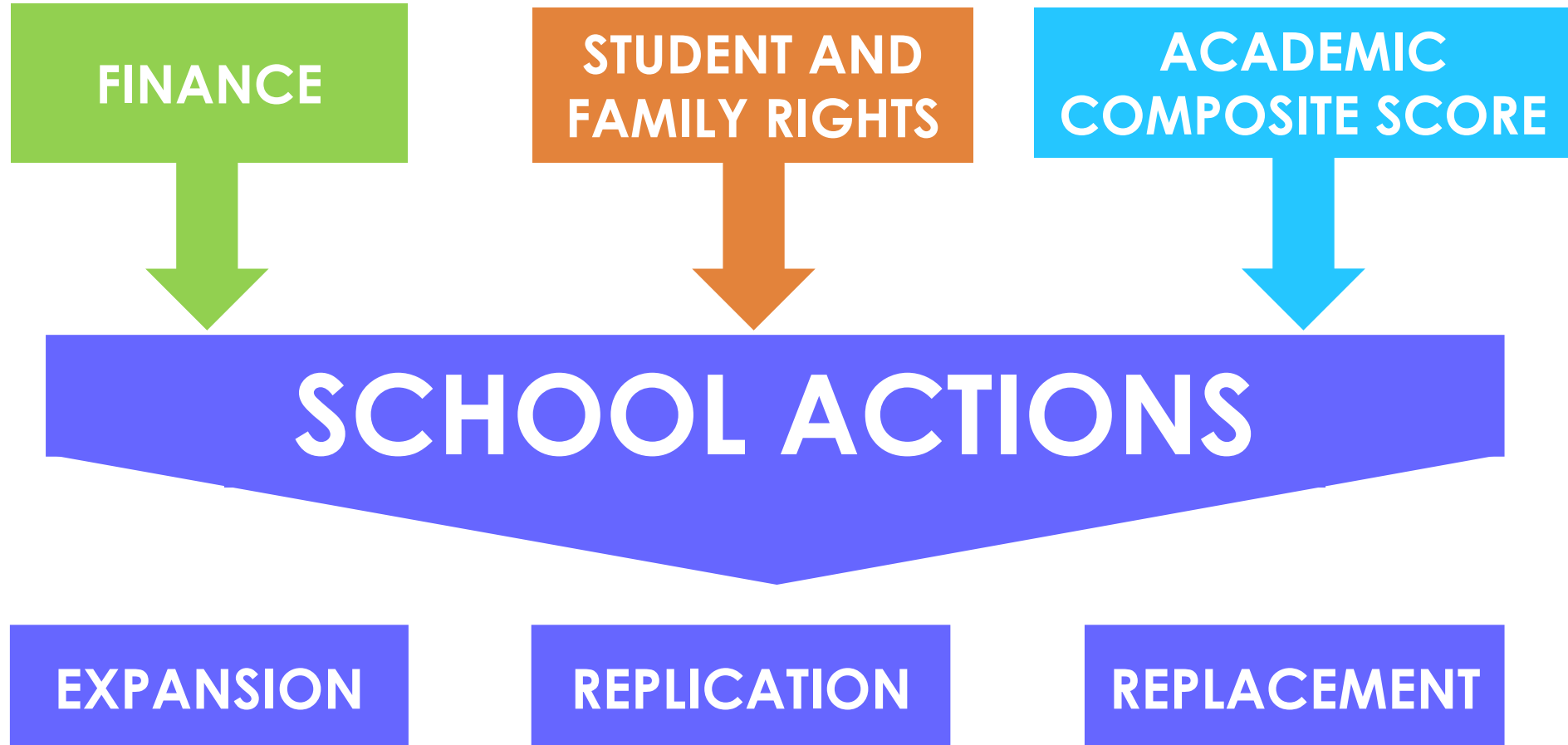
Sections	Presenter
Welcome and introduction	Courtney Murray, Portfolio Analyst
The purpose of the School Performance Framework and its components	Jonathan Care, Portfolio Analyst
The measures and targets that need to be met	Kristina Catani, Director, Portfolio Analysis & Planning
The impact of the School Performance Framework on School Action Decisions	Margo Roen, Chief, New Schools & Accountability
How to access further information about the School Performance Framework	Courtney Murray, Portfolio Analyst

# School Performance Framework Overview

# ASD School Performance Framework

The Achievement School District uses the School Performance Framework to determine the success of a school based on a common set of key performance measures. These measures ensure schools meet Tennessee accountability requirements, Federal, state, and ASD legal/policy requirements, and are on track to fulfill the ASD's mission of creating top 25% schools.

The ASD SPF includes three main components that impact a school/operator's ability to grow:



# ASD School Performance Framework

## FINANCE

These metrics ensure operators are financially responsible and viable. An operator must meet 100% of financial metrics. Failure to do so would result in an automatic “Does Not Meet” for all schools.

**CURRENT RATIO**

**CASH ON HAND**

**AUDIT**

## STUDENT & FAMILY RIGHTS

These accountability items ensure operator compliance with significant legal obligations. Egregious noncompliance will result in a “Does Not Meet” for all schools.

**ACCESS**

**ENROLLMENT**

**LEADERSHIP**

**HEALTH/SAFETY**

**VOICE**

## ACADEMIC COMPOSITE SCORE

These metrics ensure operators are on track to the top 25% in the state and are serving students well. An operator must earn 50 points to approach, 70 points to meet, and 90 points to exceed expectations.

**MISSION**

**SCHOOL PROGRESS**

**STUDENT PROGRESS**

**EQUITY**

**GATEWAY**

**CULTURE**

**REMANDED STUDENTS**

# **Finance & Student and Family Rights**

# Finance

These metrics ensure operators are financially responsible and viable. An operator must meet 100% of financial metrics. Failure to do so would result in an automatic “Does Not Meet” on the entire School Performance Framework.

Metrics
30 Days Cash On Hand
Current Ratio (1.1 Threshold)
Clean Financial Audit

# Student and Family Rights Monitoring

Formerly: “Compliance”

These accountability items ensure operator compliance with significant legal obligations. This section will be a part of the School Performance Framework from 2015 on, and will impact Accountability decisions (e.g., growth, replacement). Egregious noncompliance, which results in a “Does Not Meet”, includes (1) noncompliance of a single accountability item over several years; (2) noncompliance of 25% (6 or more) of accountability items in a single year; and/or (3) grossly negligent act(s) that deny access to education, lead to significant student harm, and/or invalidate accountability results.

Access	Enrollment	Health/Safety	Leadership	Voice
<ul style="list-style-type: none"><li>• Right to special services, as required by law</li></ul>	<ul style="list-style-type: none"><li>• Right to school choice and equitable enrollment</li></ul>	<ul style="list-style-type: none"><li>• Right to a healthy and safe environment</li></ul>	<ul style="list-style-type: none"><li>• Right to qualified staff</li></ul>	<ul style="list-style-type: none"><li>• Right to be included and informed</li></ul>

Link to [Student and Family Rights Accountability Items](#)



# Student & Family Rights: LEA Actions for Noncompliance

ASD Action		Occurs After...	Communication
Send Notice of Concern		Mid-Year Performance	Annually (Jan)
Require Corrective Action Plan		1 <sup>st</sup> year of Noncompliance of Individual Item(s)	Annually (July)
Probationary Period	Conduct Responsive Monitoring	2 <sup>nd</sup> year of Noncompliance of Individual Item(s)	End of Year - Year 2 (July)
	Decision to Pause Replication		Year 3 September
	Decision to Revoke Charter	3 <sup>rd</sup> year of Noncompliance of Individual Item(s)	Year 4 September
	Decision to Pause Replication	Egregious Violations* (incl. 25% (6+) noncompliant items in one school year)	Annually (Sept)

**\*Egregious Noncompliance** defined as “grossly negligent act(s) that deny access to education, lead to significant student harm, and/or invalidate accountability results.”

**Goal: Systemize and Simplify Accountability Implications**

# Academic Composite Score

# Academic Composite Score

The metrics contained within the Academic Composite Score track schools' progress towards the top 25% of schools in the state and measure whether all students are growing academically.

The ACS is measured out of 100 points and results in the following performance levels:

<b>Does Not Meet</b>	<b>Approaching</b>	<b>Meeting</b>	<b>Exceeding</b>
<b>&lt; 50 points</b>	<b>50-69 points</b>	<b>70-89 points</b>	<b>90-100 points</b>

# Academic Composite Score

There are seven categories of metrics in the ACS that answer important questions about our schools:

Categories	What it tells us
Mission	Is the school on track to the top 25%?
School Progress	Is the school making adequate proficiency gains?
Student Progress	Are students growing academically?
Equity	Are all students receiving an equitable education?
Gateway	Are students being prepared for college and career?
Culture	Are students learning in a safe and positive culture?
Remanded Students	Are remanded students meeting their individualized goals?

Whether or not the category is applicable for your school depends on your school model.

# Academic Composite Score Models & Weights

Category	Measure Name	K8	HS	Alt Ed
Mission	Reward School Success Rate Percentile Rank (R-SSR)	15%	15%	10%
School Progress	Progress on Components of Reward School Success Rate (R-SSR)	30%	20%	15%
Student Progress	TVAAS	17.5%	12.5%	10%
	Student Progress Towards Proficiency	17.5%	12.5%	10%
Equity	Progress on Components of R-SSR	10%	10%	10%
	Student Progress Towards Proficiency			
	Achievement Gap Closure			
Gateway	Reading Lexile Growth	10%	10%	8.3%
	Extended Graduation Rate Gains	N/A	10%	8.3%
	Average ACT Score	N/A	10%	8.3%
Remanded Students	Credit Attainment	N/A	N/A	10%
	ILP Goal Attainment	N/A	N/A	10%

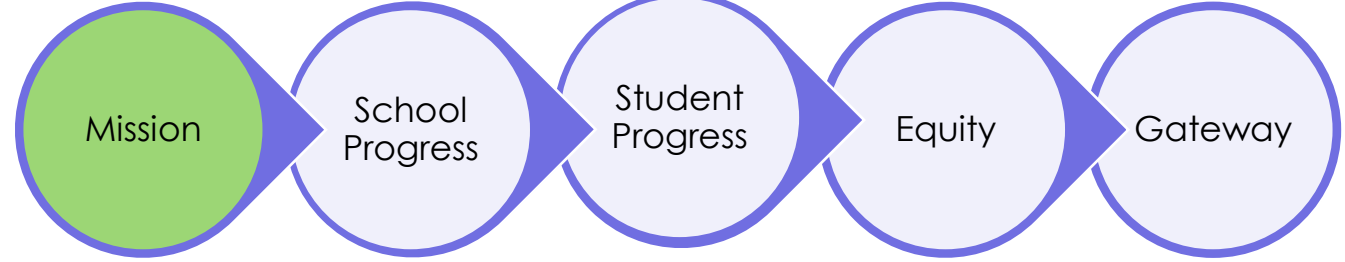
Category	Measure Name	K2
Student Progress	MAP School Growth Percentile	25%
	MAP Student Target Attainment	25%
Culture	Student Attendance	10%
	Student Perceptions of Safety	5%
	Student Perceptions of Positive Culture	5%
	Parent Perception of School	10%
	Inter-Year Persistence	10%
	Intra-Year Persistence	10%

# Academic Composite Score: Yearly Targets

For the first two categories of metrics, a school's percentile rank targets will change depending on the year of operation as we track towards the top 25%.

Year 1	0 <5th 22.2 or less	1 >5th >22.2	2 >10th >29.2	3 >25th >41.4	4 >40th >49.7	5 >50th >53.5	6 >60th >57.8	T25 >75th >64.3
Year 2	0 <5th 22.2 or less	1 >5th >22.2	2 >10th >29.2	3 >25th >41.4	4 >40th >49.7	5 >50th >53.5	6 >60th >57.8	T25 >75th >64.3
Year 3	0 <5th 22.2 or less	1 >5th >22.2	2 >10th >29.2	3 >25th >41.4	4 >40th >49.7	5 >50th >53.5	6 >60th >57.8	T25 >75th >64.3
Year 4	0 <5th 22.2 or less	1 >5th >22.2	2 >10th >29.2	3 >25th >41.4	4 >40th >49.7	5 >50th >53.5	6 >60th >57.8	T25 >75th >64.3
Year 5	0 <5th 22.2 or less	1 >5th >22.2	2 >10th >29.2	3 >25th >41.4	4 >40th >49.7	5 >50th >53.5	6 >60th >57.8	T25 >75th >64.3
Year 6	0 <5th 22.2 or less	1 >5th >22.2	2 >10th >29.2	3 >25th >41.4	4 >40th >49.7	5 >50th >53.5	6 >60th >57.8	T25 >75th >64.3
Year 7	0 <5th 22.2 or less	1 >5th >22.2	2 >10th >29.2	3 >25th >41.4	4 >40th >49.7	5 >50th >53.5	6 >60th >57.8	T25 >75th >64.3

# Academic Composite Score Components



## REWARD SCHOOL SUCCESS RATE (R-SSR)

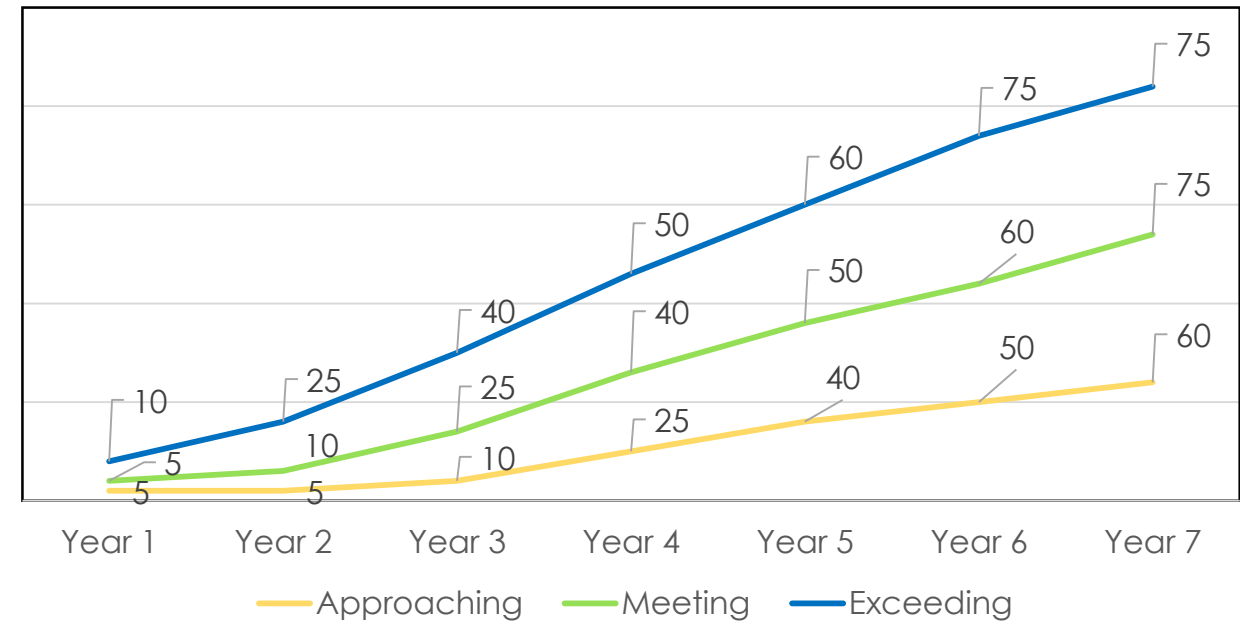
**What it is:** School's Percentile rank out of all schools in Tennessee based on the 1-Year Reward School Success Rate.

**How it's calculated:** The R-SSR adds up all of the students who are proficient or advanced across tested subjects, and divides by the sum of the number of students tested in each subject. Subjects included are Math, RLA, Science, A1, A2, E1, E2, E3, B1 and Grad Rate.

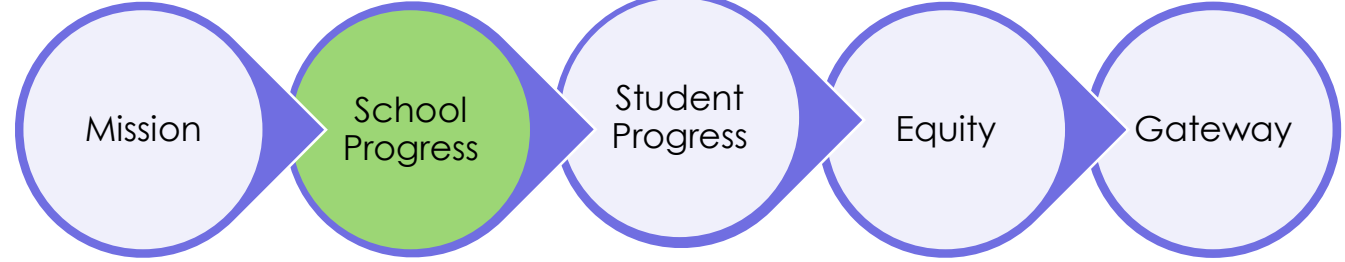
### Targets:

**Y1:  $\geq 5^{\text{th}}$ ; Y2:  $\geq 10^{\text{th}}$  Y3:  $\geq 25^{\text{th}}$  Y4:  $\geq 40^{\text{th}}$  Y5:  $\geq 50^{\text{th}}$**

School Success Rate Percentile Rank



# Academic Composite Score Components



## PROGRESS ON COMPONENTS OF THE R-SSR

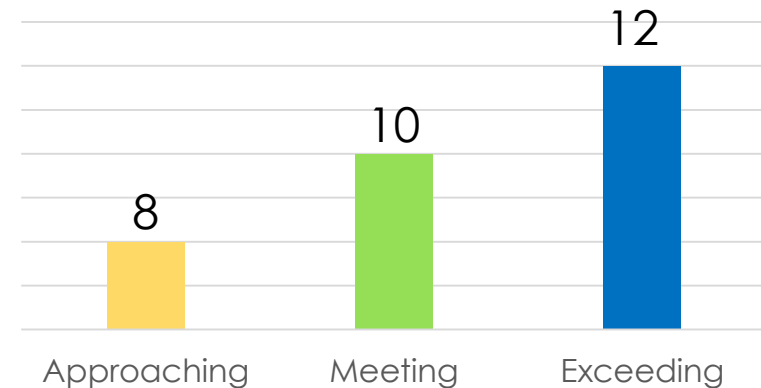
**What it is:** School's Percentile rank or proficiency gains in each subject component of the R-SSR

**How it's calculated:** The greater level of performance – percentile rank or gains in proficiency from the prior year – determines the school's performance rating and points earned. Subjects measured are Math, RLA, Science, A1, A2, E1, E2, E3, B1 and GR\*.

### Targets:

**10 point gains in proficiency or**  
**Y1:  $\geq 5^{\text{th}}$ ; Y2:  $\geq 10^{\text{th}}$  Y3:  $\geq 25^{\text{th}}$  Y4:  $\geq 40^{\text{th}}$  Y5:  $\geq 50^{\text{th}}$**

Proficiency Gains



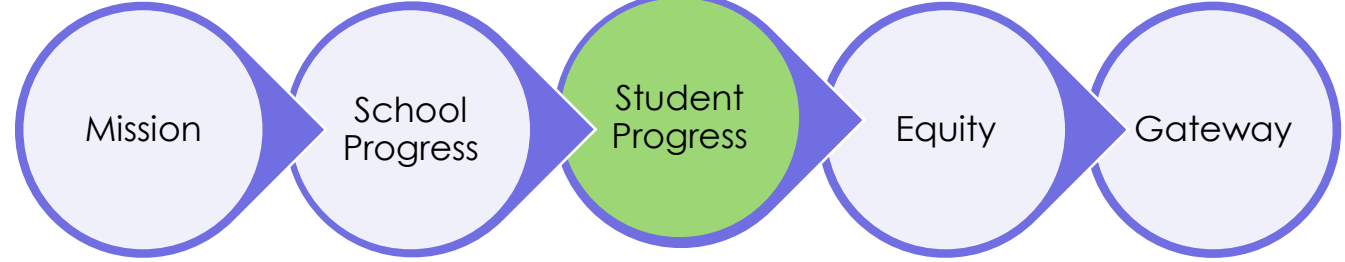
Percentile Ranks

Year	To Approach	To Meet	To Exceed
1	5	5	10
2	5	10	25
3	10	25	40
4	25	40	50
5	40	50	60

\* Grad Rate target gains are 6/7/8 points to A/M/E respectively.



# Academic Composite Score Components

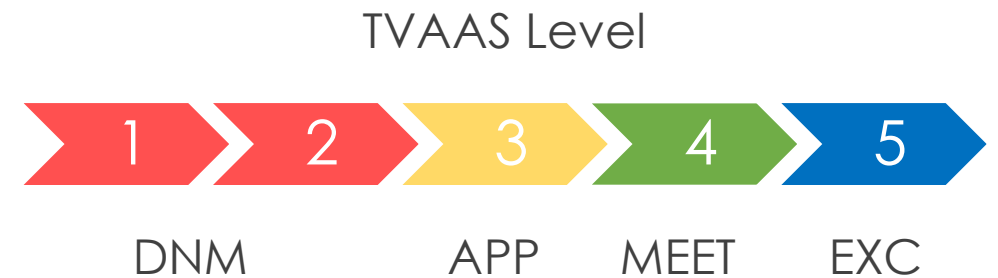


## TENNESSEE VALUE-ADDED ASSESSMENT SYSTEM (TVAAS)

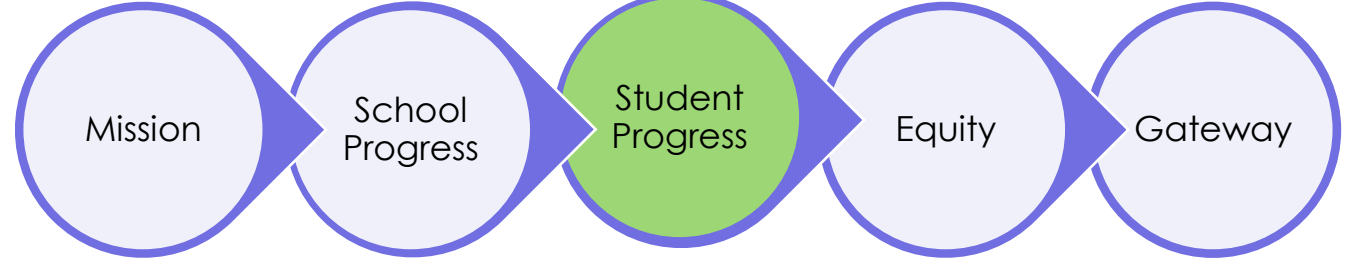
**What it is:** TVAAS measures the impact schools have on their students' academic progress compared to the student's prior year performance and the growth of other TN students in that year.

**How it's calculated:** Schools receive a TVAAS Level 1-5. Level 1 indicates student growth was far below the expectation. Level 3 implies students (on average) met expected growth. Level 5 indicates students grew much more than the expected amount.

**Target:**  $\geq$  Level 4



# Academic Composite Score Components



## STUDENT PROGRESS TOWARDS PROFICIENCY

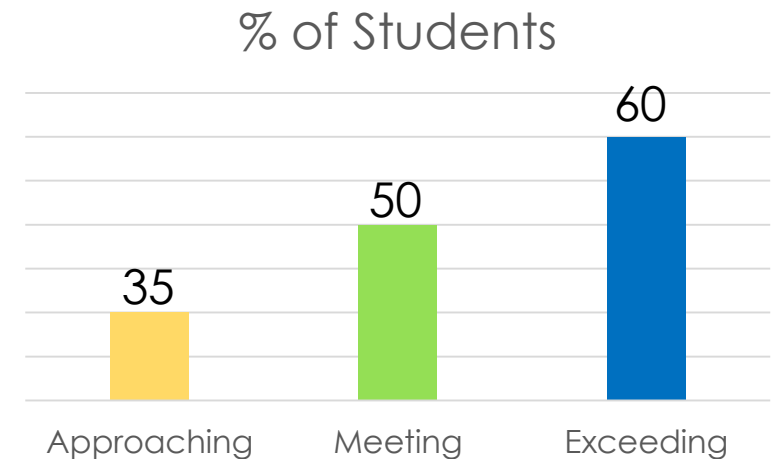
**What it is:** A measure of student movement from their prior year's performance towards the proficiency bar in the current year

**How it's calculated:** Percent of students who either end the year Proficient or Advanced or increase by at least 1/2 of one performance band from their prior year's test score in that subject.

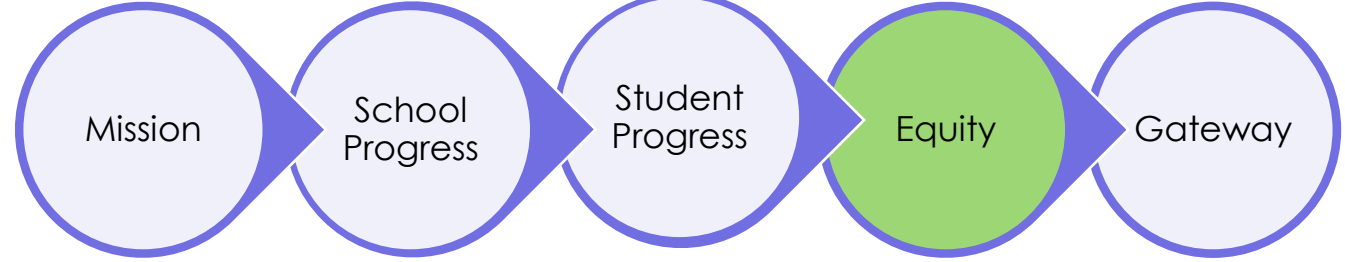
**Target:  $\geq 50\%$**

Sample Student Movement:  $\frac{1}{2}$  one performance band

Below Basic		Basic		Proficient		Advanced	
Low BB	High BB	Low B	High B	Low P	High P	Low A	High A



# Academic Composite Score Components



## There are three Equity metrics in the ASD SPF.

These measures are applicable for any subgroup where there are 30 or more students in both the subgroup and the “comparison” (or non-) subgroup.

### Focus School Success Rate Progress

**What it is:** The R-SSR for each subgroup (SWD, ELL, FRL, BHN)

**How it's calculated:** See R-SSR slide

**Target:** 10 point gains in proficiency or  
Y1:  $\geq 5^{\text{th}}$ ; Y2:  $\geq 10^{\text{th}}$  Y3:  $\geq 25^{\text{th}}$  Y4:  $\geq 40^{\text{th}}$  Y5:  $\geq 50^{\text{th}}$

### Equity Student Progress Towards Proficiency

**What it is:** The SPTP for each subgroup (SWD, ELL, FRL, BHN)

**How it's calculated:** See SPTP slide

**Target:**  $\geq 50\%$

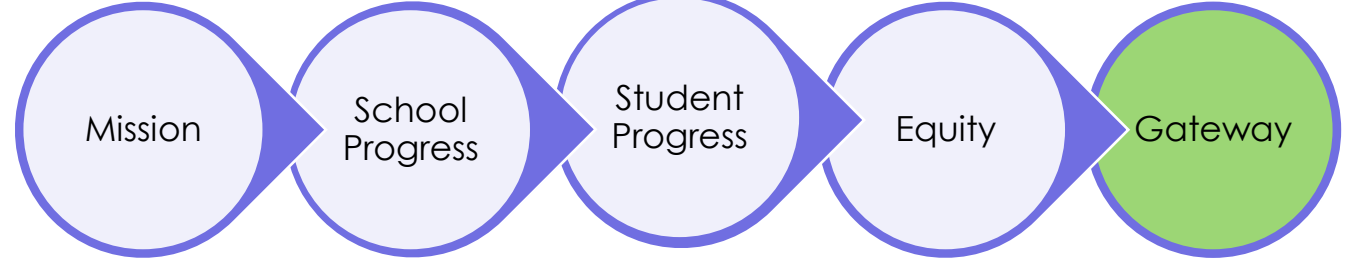
### Achievement Gap Closure

**What it is:** A-Gap is the gap in proficiency between a subgroup and the comparison group

**How it's calculated:** % of gap closed since prior year

**Target:** Decrease last year's gap by 6.25% (or  $1/16^{\text{th}}$ )

# Academic Composite Score Components



**There are three Gateway metrics in the ASD SPF.**

## Reading Lexile Growth

**What it is:** Percent of students who ended the year reading on grade level or grew their reading level by 1.5 years from Fall to Spring.

**Target: 50%**  
(same thresholds as SPTP)

## Average ACT Score

**What it is:** The average ACT score for all tested Juniors

**Target: 14 + School's Year of Operation**

## Extended Graduation Rate

**What it is:** A school's 4-Year cohort graduation rate, with the addition of any late graduates to your numerator

**Target: 7 point gains or**  
**Y1: ≥5th; Y2: ≥10th Y3: ≥25th**  
**Y4: ≥40th Y5: ≥50th**

# Academic Composite Score Components

## Alt Ed: Remanded Students

There are two Alternative Education metrics in the ASD SPF for Remanded Students.

### Credit Attainment

**What it is:** Percent of student credits attained of the total set in place

**Targets:** 50% / 70% / 90%

### Individualized Learning Plan (ILP) Goal Attainment

**What it is:** Percent of student ILP goals completed of the total set in place.

**Targets:** 50% / 70% / 90%

# Academic Composite Score Components

## K2 Schools: Culture

There are six Culture metrics in the K2 Framework.

### Student Perceptions of Safety

**What it is:** Percent of students who agree that the school is safe.

**Targets:** 75% / 85% / 95%

### Student Perceptions of Positive Culture

**What it is:** Percent of students who agree that the school has a positive culture.

**Targets:** 75% / 85% / 95%

### Parent Perception of School

**What it is:** Percent of parents who rate the school's quality an A or B.

**Targets:** 75% / 85% / 95%

# Academic Composite Score Components

## K2 Schools: Culture

There are six Culture metrics in the K2 Framework.

### Student Attendance

**What it is:** Annual daily attendance rate.

**Targets:** 90% / 93% / 95%

### Inter-Year Persistence

**What it is:** Percent of students who ended last school year at this school and had the option of returning and were enrolled the following year on October 1st.

**Targets:** 75% / 85% / 95%

### Intra-Year Persistence

**What it is:** Percent of students who were enrolled on or after October 1st of the current year that stayed through the last day of school.

**Targets:** 75% / 85% / 95%

# Academic Composite Score Components

## K2 Schools: School Progress

There are two School Progress metrics in the K2 Framework.

### MAP Student Target Attainment

**What it is:** Percent of students' average Fall to Spring growth targets met across Math and Reading

**Targets:** 50% / 70% / 90%

### MAP Median School Growth Percentile

**What it is:** School growth percentile reflects the percentage of schools with similar Fall performance that the school outpaced in its average Fall to Spring RIT growth. This is calculated separately by grade for each tested subject using NWEA's School Norms Calculator. The median of all relevant grade level percentiles by subject is reported.

**Targets:** 50 / 70 / 90



# School Actions

# SPF Ratings

The School Performance Framework-composed of the Finance, Student and Family Rights, and Academic Composite sections-results in an overall rating for each school of Does Not Meet, Approaches, Meets, or Exceeds Expectations.



Each school will get an individual overall rating on the SPF, which is based on the lowest rating of any of the individual sections.

# School Action Decisions

Each school's SPF rating impacts an operator's ability to grow and/or their ability to continue operating a school. An operator with just one school must Meet or Exceed Expectations to grow.

School Action	
Grow/Replicate and/or Expansion	An operator with just one school must get an SPF rating of Meet or Exceed Expectations to grow.
	An operator with two or more schools must get a Meet or Exceed Expectations for at least half of the schools under their management to grow.
Replacement	A school in its first 3 years of operation that receives a "Does Not Meet" rating in years 2 and 3 of operation will be replaced.
	A school past its third year of operation will be replaced if it averages a "Does Not Meet" rating after three more years of operation (in years 6 and 9).
	A school that demonstrates major financial mismanagement and/or has an egregious Student and Family Rights violation may be replaced at any time. Please note that this action will only be taken in extreme scenarios, most likely related to serious legal infractions.

# **Accountability Meeting Options**

## **Additional Resources**

# Accountability Meeting Options

**Goal:** Operators understand the exact targets that they need to meet on the SPF for the 2015-16 school year. Operators have all of their SPF questions or concerns answered in a timely manner throughout the process.

The ASD conducts three accountability meetings a year: Baseline Meetings, Midyear Meetings, and End of Year Meetings. This year, the EOY (closing out 2014-15 accountability) and Baseline (sharing goals for next year) meetings will be combined for increased efficiency and to draw a connection between past and future performance expectations.

**Meeting Timeline: Week of Sept. 14th, Up to 90 minutes each by Operator**

**Decision Timeline: Operators will pick one of three meeting options during Week of Sept. 7th**

Option 1: ASD-led Overview (novice): The ASD presents the EOY and Baseline data with checks for understanding.

Option 2: Operator-led Q&A (intermediate): The Operator leads the meeting, with the ASD there as a resource to clarify/solidify the Operator's thinking.

Option 3: Joint ASD-Operator Goal Working Session (advanced): The ASD and Operator, based on a common understanding of the framework and results, have a working session to discuss 2015-16 goals.

# Additional Support/Resources

## Upcoming Trainings:

TDOE ACCOUNTABILITY

ANALYST DEEP-DIVE WEBINAR

## Accountability Resources *(Please bookmark these!)*:

- [School Performance Framework Interactive Tool](#)
- [Secure School Data site](#)
- [Performance Tableau Reports](#)
- [School Performance Framework One-Pager](#)
- Accountability Reports – Posted to Sharepoint on Monday 8/31 by COB

## Accountability Contacts:

- ASD Helpdesk: [Freshdesk](#) *(Please bookmark!)* and [Operator User Guide](#)
- Office Hours – Friday 8/14 from 2-4pm
  - Call Line: 8668051416, 9220077965#

### Why use Freshdesk?:

As ASD grows, we'll use this system to respond to Operators & post resources to answer FAQs.

**Response Time:** within 48 hours  
**Resolution Time:** within 5 business days

**Questions?**